

PBL

Problem-Based Learning

PBL

•Project in Slovenia

- Twelve Institutions involved
- Aston University
- The British Council

What is PBL?

Traditional approach

Subject-based

Teacher-directed

Lectures

Homework

PBL approach

Problem-based

Student-directed

Role play

Simulations

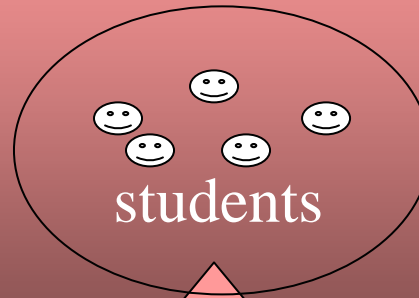
Workshops

Case studies

Research

Homework/self study

Co-operative learning



students

PBL Project

subject teacher

language teacher

Features of PBL

- changed schedule of the English course
- more consultations with teachers
- groups of five
- working individually towards a common goal
- equal distribution of tasks
- peer assessment, self-assessment, group assessment

What you will learn:

- Use knowledge with a purpose
- Connect school with real life situations
- Become actively engaged
- Gain info-search skills
- Become the owner of the learning process
- Become aware of the needs & responsibilities for working in a team, e.g. meeting deadlines
- Use English in realistic situations

Language skills:

- reading comprehension
- writing reports
- writing letters
- writing minutes
- making presentations

Info-search skills:

- Library search
- Internet search

Team work:

- planning work
- group discussions&decisions
- meeting deadlines

**In order to learn one
must have a partner.**

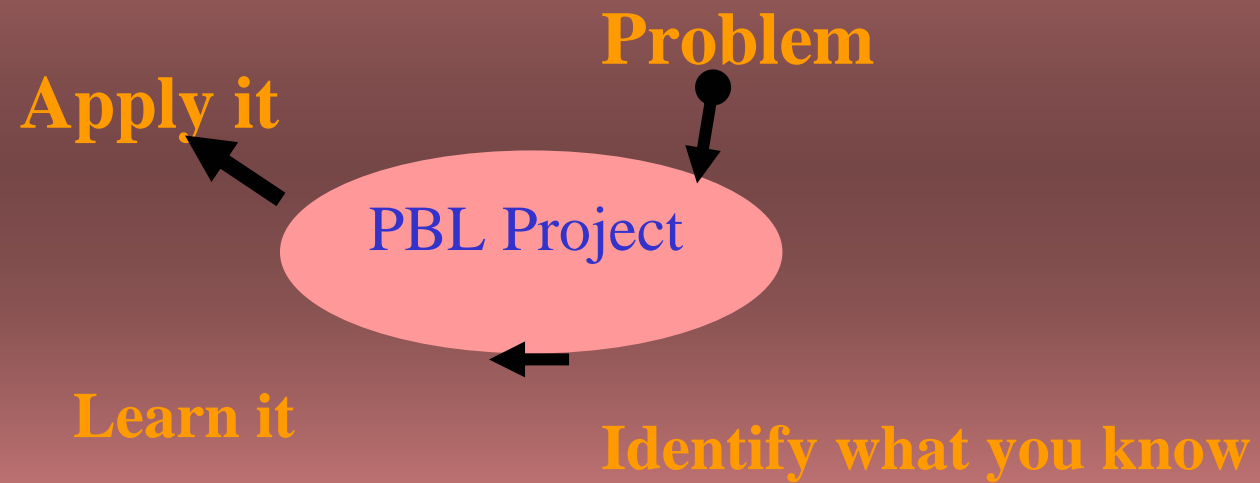
(the Talmud)

Two are better than one, because they have a good reward for toil. For if they fall, one will lift up his fellow; but woe to him who is alone when he falls and has no-one to lift him up.....And though a man might prevail against one who is alone, two will withstand him.

A threefold cord is not quickly broke.

Ecclesiastics 4:9-12)

PBL scheme:



Products:

- Personal Portfolio (readings + vocabulary work)
- Project Report
(report, minutes, contract,
self-assessment forms)
- Presentation

Assessment:

PBL Project = 50% of the total grade!

- **Process and product assessed**
- **Content and language assessed**
- **Alternative assessment (self-assessment, peer assessment)**
- **Acknowledging contributions of individual participants**

PBL Project Assessment Scheme:

Personal portfolio (reading+vocab.)	20%
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Report	40%
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Presentation	40%
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